

**SCHROON LAKE CENTRAL SCHOOL
BOARD OF EDUCATION MEETING AGENDA
THURSDAY, JANUARY 27, 2021 7:00 PM
School Library**

- I. Call the meeting to order
- II. Pledge of Allegiance
- III. Approval of the Minutes of the Board Meetings
December 15, 2021
- IV. Public Participation
- V. Informational Presentation – Dr. Lori Strong, Consultant, RTI at SLCS
- VI. Financial Reports
 - A. Approval of Warrant # 6 and #7
 - B. Treasurer’s Report/Budget Status
 - C. Extra-Curricular Report
- VII. Superintendent’s Report
 - A. COVID Update
 - B. Career/Job Fair – April 27th
 - C. Drama Course for 6th graders
- VIII. Board Discussion and Action Items
 - A. Approval of CSE recommendations
 - B. Consideration of 2022-2023 school calendar
 - C. Senior Trip – Class of 2022
 - D. Merger with Bolton Central School for Baseball and Softball
 - E. Special Education Director and School Psychologist tenure appointments for Michele Crandall
 - F. Approve retirement letter from 3rd Grade Teacher Julie Dunkley
 - G. Approve reading teacher resignation- Diane Jones
 - H. Approve Volunteer Driver- Phil Armstrong
 - I. Appoint Musical Scenery Designer- Mary Gereau
 - J. Appoint non certified substitute – Travis Dick
 - K. Acceptance of bids for cafeteria mixer
 - L. Acceptance of bids for fuel tank replacement
- IX. Budget Workshop Session
 - A. General Information
- X. Public Participation
- XI. Executive Session (if needed and called)
- XII. Adjournment

III. A
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DRAFT

SCHROON LAKE CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
LIBRARY
December 15, 2021

BOARD MEMBERS PRESENT:

Susan Repko
Bruce Murdock
Codie Aiken
Kevin Kelly
Jared Whitley

OTHERS PRESENT:

Supt. Gratto
Danielle Fosella
Tamara Belanger
Phil Armstrong
Brianna Barrett

BOARD CLERK

Lisa DeZalia

MEETING
TO ORDER

President Jared Whitley called the meeting to order at 7:00 pm

Those present pledged allegiance to the flag.

PREVIOUS
MINUTES

A motion was made by Bruce Murdock, second by Kevin Kelly to approve the minutes of November 16, 2021 as presented. All Board Members voted Yes-5 No- 0 motion carried.

PUBLIC
PARTICIPATION

There were no concerns at this time

CERTIFICATION
OF WARRANT

A motion was made by Bruce Murdock, second by Codie Aiken to approve Warrant #5 dated 12/11/21 as presented. All Board Members voted Yes- 5 No-0 motion carried

CERTIFICATION
OF WARRANT

A motion was made by Susan Repko, second by Codie Aiken to approve Warrant #6 dated 12/12/21 as presented. All Board Members voted Yes- 5 No-0 motion carried

TREASURER'S
REPORT

A motion was made by Susan Repko, second by Kevin Kelly to accept the Treasurer's Report for October dated 12/9/21 as presented. All Board Members voted Yes-5 No- 0 motion carried.

EXTRA CURRICULAR REPORT

A motion was made by Kevin Kelly, second by Bruce Murdock to accept the Extra Curricular Report dated 11/30/21. All Board members voted Yes-5 No-0 motion carried.

SUPT REPORT

Supt. Gratto reported that COVID numbers have decreased and are low at this time. He appreciates the efforts of those following the protocols that have been put in place. Mr. Murdock suggested that the district review protocols regarding school shootings. He would also like to discuss reinstating the Resource Officer at budget time. Mr. Whitley reported that he had heard concerns from parents about bullying and the lack of concern. It is important to be aware of what is going on everyday Parents and students are under extra stress during these difficult times. Mrs. Aiken stated that it is important to make students aware of how to use social media in moderation. There is a possibility of an assembly in the future regarding this topic. Mr. Gratto extended a thank you to the Fish and Game club for the use of the picnic tables. More students were able to take advantage of being outside. He also appreciates the collaboration with the school to get the Fishing Club started. An outdoor classroom will be constructed to accommodate students. A recovery grant in the amount of \$50,000 was received to help cover the cost of the project

CSE RECS

A motion was made by Bruce Murdock, second by Codie Aiken to approve the CSE recommendations for #10768, 40167, 10015, 10460 and 10560 as presented All Board members voted Yes- 5 No-0 motion carried

SEQRA

SEQRA RESOLUTION - Outdoor Classroom Pavilion (ARP Funded Project) Schroon Lake Central School District SED Project No. 15-14-01-04-0-004-001

Motion was made by Bruce Murdock

WHEREAS, the Schroon Lake Central School District (the "School District") has before it a proposed Outdoor Classroom Pavilion Project consisting of construction of a new facility including site work and electrical systems.

WHEREAS, pursuant to Article 8 of the Environmental Conservation Law of the State of New York, as amended and the regulations of the Department of Environmental Conservation of the State of New York promulgated thereunder (collectively referred to hereinafter as "SEQRA"), the School District is required to make determination whether the "action" (as said quoted term in defined in SEQRA) to be taken by the School District may have a "significant impact on the environment (as said quoted term in utilized in SEQRA) and the preliminary agreement of the School District to undertake the Project constitutes such an action; and

WHEREAS, to aid the School District in determining whether undertaking the Project may have an impact upon the environment, a Short-Form Environmental Assessment Form (the "EAF") has been prepared for the Project, a copy of the EAF on file at the office of the School District; and

WHEREAS, the School District has examined the EAF in order to classify the Project; and

WHEREAS, the School District has not approved the Project; and

NOW, THEREFORE, be it resolved by the members of the Board of Education of the Schroon Lake Central School District as follows:

1. Based upon an examination of the EAF and the criteria contained in 6 NYCRR 617.7 (c) and based further upon the School District's knowledge of the Project and Project area, and such further investigation of the Project and its environmental impacts the School District has deemed appropriate, the School District makes the following findings and determinations with respect to the Project pursuant to SEQRA:
 - a. The Project consists of the components described above in the first WHEREAS clause of this resolution; and
 - b. The Project constitutes an "Unlisted Action" (as said quoted term is defined in SEQRA
 - c. As a consequence of the foregoing, the School District hereby declares its intent to "Lead Agency" (as said term is defined in SEQRA) with respect to a coordinated review of the Project pursuant to SEQRA; and
 - d. The School District's legal counsel shall arrange for distribution of its notice of intent to be "Lead Agency" and are hereby authorized to take such actions as are necessary and appropriate to assist the School District in fulfilling the requirements under SEQRA for the Project; and
 - e. Copies of said EAF shall be maintained in the main office of the School District in a file readily accessible to the public.
2. This Resolution shall take effect immediately.

The motion having been duly seconded by Susan Repko it was adopted and the following votes were

cast:

AYE

Jared Whitley
Susan Repko
Kevin Kelly
Codie Aiken
Bruce Murdock

NAY

The foregoing Resolution was thereupon declared duly adopted.

**Outdoor Classroom Pavilion (ARP Funded Project)
Schroon Lake Central School District
SED Project No. 15-14-01-04-0-004-001**

WHEREAS, the Board of Education of the Schroon Lake Central School District ("Board") is considering to undertake a project involving the construction of an Outdoor Classroom Pavilion on existing School Campus, the project includes the construction of a new Outdoor Classroom (Pavilion) including related site work and electrical work; and

WHEREAS, the Board intends to fund the Project with monies received under the federal American Rescue Plan Act ("ARP") in the amount of \$86,445.00 per the District's application therefor; and

WHEREAS, the Board's approval of the Project is necessary in order for the District's architect, BCA Architects & Engineers, to file the necessary paperwork for approval of the Project with the New York State Education Department's Office of Facilities Planning;

NOW, THEREFORE, BE IT RESOLVED, that upon recommendation of the Superintendent of Schools, the District is hereby authorized to undertake the construction of the Project described herein utilizing the ARP funding in the amount of \$86,445.00 and to expend an amount not to exceed \$86,445.00 for this purpose.

The motion was made by Kevin Kelly having been duly seconded by Codie Aiken it was adopted and the following votes were cast:

AYE

NAY

Jared Whitley
Susan Repko
Kevin Kelly
Codie Aiken
Bruce Murdock

The foregoing Resolution was thereupon declared duly adopted.

SUBSTITUTE APPOINTMENTS

Upon the recommendation of Supt. Gratto, a motion was made by Susan Repko second by Kevin Kelly to appoint Amanda Grey a non certified substitute teacher. Ms. Grey will be compensated \$100.00 per day during the 2021-2022 school year. This position is contingent upon clearance of NYSED fingerprints.

All Board members voted Yes- 5 No- 0 motion carried

Upon the recommendation of Supt. Gratto, a motion was made by Bruce Murdock, second by Susan Repko to appoint Zachary LePage as a non certified substitute teacher. Mr. LePage will be compensated \$100 per day during the 2021-2022 school year. This position is contingent upon clearance of NYSED fingerprints.

All Board members voted Yes- 5 No- 0 motion carried

LONG TERM SUBSTITUTE APPOINTMENT

Upon the recommendation of Supt. Gratto, a motion was made by Bruce Murdock, second by Susan Repko to approve Zachary LePage as a long term certified substitute in the position of Science up to 37 days during the 2021-2022 school year. Mr. LePage will be compensated \$231.91 per day.

All Board members voted Yes- 5 No-0 motion carried

Upon the recommendation of Supt. Gratto, a motion was made by Bruce Murdock, second by Kevin Kelly to approve Robert Pietromonaco as a long term certified substitute in the position of Music up to 24 days during the 2021-2022 school year. Mr. Pietromonaco will be compensated \$231.91 per day.

All Board members voted Yes-5 No-0 motion carried

SITE SUPERVISOR APPOINTMENTS

Upon the recommendation of Supt. Gratto, a motion was made by Kevin Kelly, second by Bruce Murdock to approve Tracy Whitty, Rebecca Hartwell, Sharon Smith, Amber Mieras and Lee Silvernail as site supervisors for the 2021-2022 basketball season. Site Supervisors are compensated \$30.00 per hour.

All Board members voted Yes- 5 No- 0 motion carried

TRAP SHOOTING COACH

Upon the recommendation of Supt. Gratto, a motion was made by Kevin Kelly second by Codie Aiken to appoint Phil Armstrong as the Trap shooting coach for the 2022 season. Mr. Armstrong will be compensated \$1500.00 for the season

All Board members voted Yes- 5 No -0 motion carried

**RESOLUTION REGARDING FORMATION OF A DISTRICT CLAY TARGET
SHOOTING TEAM**

Motion was made by Bruce Murdock

WHEREAS, the Superintendent has advised the Board of Education regarding a number of students being interested in forming a school clay target team, which will enable its members to compete against other schools with clay target teams; and

WHEREAS, interest in the sport of clay target shooting has grown to the point that New York has now formed a New York State High School Clay Target League ("NYSHSCTL") to facilitate and promote students' participation in the sport of clay target shooting; and

WHEREAS, clay target shooting is a coeducational sport capable of being participated in by students with disabilities, therefore making it compliant with Title IX and the Americans with Disabilities Act; and

WHEREAS, the goal of forming a clay target shooting team would be to provide instruction and promote firearm safety, personal responsibility, and sportsmanship among the participants, and to enable students of both genders and those with disabilities to engage in competition against their peers across both New York State and the United States; and

WHEREAS, the formation of a clay target shooting team would be compliant with the New York Safe Act and the Federal Gun Free Schools Act, in that at no time would firearms or ammunition be brought onto the campus as a result of the formation of a clay target team, or one of the District's students becoming a member of such a team; and

WHEREAS, the District has been advised that per the rules of the NYSHSCTL, the clay target team members and coaches would be covered under insurance provided by the NYSHSCTL, also at no cost to the District; and

WHEREAS, the Board being fully apprised of the process to form a school clay target team under the NYSHSTL, and being desirous of the same.

NOW, THEREFORE, BE IT RESOLVED by the Board as follows:

Section 1. The formation of a school clay target team pursuant to the rules of the New York State High School Clay Target League is hereby approved, and the use of the school's name in forming and identifying said team is likewise hereby approved.

Section 2. The members of any such team shall be subject to the District's Code of Conduct and any other policy or procedure applicable to student participation in extracurricular activities.

Section 3. It shall be emphasized to any student seeking to join the clay target team and/or any student who becomes a member of the team, as well as in any policies or procedures adopted as a result of the formation of the District's clay target team that students are to be fully compliant with the New York Safe Act and the Gun Free Schools Act, i.e., that at no time are firearms or ammunition to be brought on campus.

Section 4. The Superintendent and/or their designee are authorized to execute any documents necessary to form a school clay target team under the NYSHSCTL.

Section 5. The Superintendent and/or their designee shall have the authority to seek sponsors in support of the formation of a school clay target team, subject to the limits on commercial speech in schools as determined by the Commissioner of Education.

The motion having been duly seconded by Susan Repko it was adopted and the following votes were cast:

<u>AYE</u>	
Jared Whitley	Codie Aiken
Susan Repko	Bruce Murdock
Kevin Kelly	

NAY

This resolution shall take effect immediately.

LETTER OF INTENT Upon the recommendation of Supt. Gratto, a motion was made by Susan Repko, second by Bruce Murdock to approve a letter of intent to purchase a 64 passenger school bus with voter approval on 5/17/22. The letter of intent will be sent to Leanord Bus.
All Board members voted Yes- 5 No-0 motion carried

PUBLIC PARTICIPATION There were no concerns at this time

EXECUTIVE SESSION A motion was made by Bruce Murdock, second by Susan Repko to go into executive session at 7:35 PM for the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person.
All Board members Voted Yes- 5 No-0 Motion carried

EXECUTIVE SESSION A motion was made by Kevin Kelly second by Susan Repko to move out of executive session at 7:56pm. No action taken
All Board members voted Yes -5 No-0 Motion Carried

ADJOURNMENT A motion was made by Codie Aiken, second by Bruce Murdock to adjourn at 7:56 pm.
All Board members voted Yes - 5 No-0 Motion Carried

District Clerk

Ms Masiello's

6th Grade Drama Enrichment Class

amasiello@slwildcats.org



Drama Syllabus

1st Period Days 1-3-4, (8:03-8:47) Semester 2

Course Description:

The goal of 6th grade drama is to introduce the students to the basic concepts and techniques of the theatre. We will examine the parts of putting on a performance, including the technical aspects as well as scriptwriting, directing and acting. Students will receive a numerical grade through this exploratory hands-on approach to learning the art of drama.

Learning Goals

In 6th grade drama we will:

- Practice public speaking
- Learn vocabulary and basic theatre terminology
- Read and critique theatre performances
- Write and perform short plays and monologues
- Create on the spot improvisation
- Learn how to move with in a space

Course Outline

Week 1-2

- Learning the expectations and goals of the course. Creating a working environment where students feel comfortable to explore. Understanding the background of Drama and its origins.
- Learning the aspects of mime and how to express without using words.
- Learning how to improv and create on the spot.
- Learning how to create a tableau or picture.

Weeks 3-6

- The students will learn the aspects of performing and creating character
- The student will research monologues.
- The student will individually, create and write a monologue.
- The student will perform their one minute monologue for the class.

Weeks 7-10

- The students will define the elements of drama
- Students will learn to read a play using stage directions
- Stage direction helps us to learn the characters plot and conflict
- Learn to describe the staging elements such as scene, characters, sound effects and props.
- Students will identify how the stage direction of a drama (teleplay) contributes to the plot of a drama.
- Students will analyze the structure of a drama to determine how conflict is developed.
- Students will compare the video version of the teleplay "The Monsters are Due on Maple Street" to the actual teleplay.

DRAMA Quiz

Weeks 10-12

- Students will watch the "Disney" Version of Newsies and write a critique of the performance using the elements of drama used.

Homework Students will attend the Live performance of "Annie" at school.

- The student practices good audience behavior when attending live theater or performances.

Weeks 12-14

- Students will read through additional short plays and choose to perform one using the aspects they have learned.

Weeks 14-20

- The student can use ensemble skills to produce dramatically unified, original dramatic performance.
- Students will work on writing their own short play as a small group and will have to develop their charters and use staging elements such as lighting , costumes, staging a scene, characters, sound effects and props.
- The student uses costumes, props, light and color, and musical sound to enhance a dramatization. The student will learn about scenery
- They will then perform for the elementary classes at the end of the school year.

Final/ End of the Term Performance



Materials:

Students will need a spiral bound notebook, pencil, simple pocket folder and their Chromebooks. Students will be expected to carry their daily planner to create better organization skills.

Classroom Expectations of Students

- Students will participate to the best of their ability
- Students will act respectfully towards each other and support each other as we try new things
- Students will contribute ideas and be accepting of ideas
- Students will take time at home to review/memorize or complete various works.
- Students will be good sports in the event their idea is not used

Grading: Assignments will be worth 25% of the grade. These will include improv, monologues and creating scenes as well as Critique, and comparing texts and performances. Work Habits/Cooperation will be worth 25% of the grade and Participation will be worth 50% of the grade. In this class, students will be evaluated by their memorization, bodily expression, verbal expression, and passion.

Movies:

I will use movies sparingly; however, will do so to assist in understanding/visualizing a genre or time period or comparison as needed. We will watch either clips or the full versions of music related movies in class as they relate what we are learning in class. In this class we will watch Disney's Version of "Newsies".

Cell Phones:

Students are welcome to bring their cell phones to class, however, use of his or her phone must be used for an educational purpose. Students using their phones for non-academic purposes will be verbally warned first, and if it continues the phone will be removed and returned at the end of the day.

RETURN THIS FORM TO MS. MASIELLO BY February 2nd

I have read and understand the grading policy and classroom expectations outlined in this course syllabus. I will try my best to follow these guidelines and, if I fail to do so, will take responsibility for my actions.

Student Name (Please Print)

Students Signature

As parent(s)/guardian(s), we have read this handbook and understand the requirements and procedures our child is expected to follow.

Parent Name (Please Print)

Parent Signature

Date

SECTION VII COMBINING OF TEAMS APPLICATION

- A. Completed by EACH school involved in the sport
- B. Reviewed and approved by the Athletic Conference(s) involved
- C. Submitted for approval to the Section VII Athletic Council after "A" & "B" have been completed and prior to the beginning of that sport season.
- D. Submitted directly to the Section VII Athletic Council only if the activity **DOES NOT** involve conference play

PART I

School: Schroon Lake Central

Address: 1125 US RTE 9
Schroon Lake NY Zip: 12870

Other Schools Involved: Bolton

Sport to be Combined: Baseball

BEDS ENROLLMENT NUMBER OF THIS SCHOOL: 54

BEDS ENROLLMENT NUMBER OF OTHER SCHOOLS INVOLVED: 44

TOTAL ENROLLMENT: 98

Conditions, which prompted your school to file for a merger (Please do not use continuation as a condition.):

Without merging Bolton and SLCS would not be able to field teams.

SECTION VII COMBINING OF TEAMS APPLICATION

- A. Completed by EACH school involved in the sport
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- D. Submitted directly to the Section VII Athletic Council only if the activity DOES NOT involve conference play

PART I

School: Schroon Lake Central

Address: 1125 US RTE 9

Schroon Lake NY Zip: 128770

Other Schools Involved: Bolton

Sport to be Combined: Softball

BEDS ENROLLMENT NUMBER OF THIS SCHOOL: 54

BEDS ENROLLMENT NUMBER OF OTHER SCHOOLS INVOLVED: 44

TOTAL ENROLLMENT: 98

Conditions, which prompted your school to file for a merger (Please do not use continuation as a condition.):

Without merging Bolton and SLCS would not be able to field teams.

WHEREAS, at its meeting of May 3, 2018, the Board of Education appointed Michele Crandall to the full-time position of "School Psychologist/CPSE/CSE Chairperson" for the period July 1, 2018 through June 30, 2021; and

WHEREAS, the Board's 2018 appointment of Ms. Crandall did not specify either the tenure area(s) to which she was being appointed or that the appointment was a probationary appointment as required by law and regulations; and

WHEREAS, the Board of Education desires to retroactively correct its appointment of Ms. Crandall to clarify that her appointment was to an authorized tenure area; and

WHEREAS, the Board of Education desires to prospectively appoint Ms. Crandall to a full-time interdisciplinary position in which she will split her time equally between the pupil personnel service position of School Psychologist and the administrative position of Director of Special Education/CPSE/CSE Chairperson;

NOW, THEREFORE, BE IT RESOLVED that

Michele Crandall, who holds professional certification in the area of School Psychologist, is hereby granted a probationary appointment in the tenure area of School Psychologist. This appointment is expressly made retroactive to July 1, 2018, and Ms. Crandall's four-year probationary appointment will terminate on June 30, 2022.

BE IT FURTHER RESOLVED that

Michele Crandall, who holds initial certification in the area of School District Leader, is hereby granted a probationary appointment in the administrative tenure area of Director of Special Education. This appointment is for the four-year period commencing on July 1, 2021, and ending on June 30, 2025.

BE IT FURTHER RESOLVED that

The written employment agreement between the Board of Education and Michele Crandall setting forth the terms of Ms. Crandall's compensation and benefits for the 2021-2022 school year is hereby approved.

Julie Dunkley
130 Washerhill Road
Johnsburg, New York 12843
January 10, 2022

Dear Board of Education,

After more than 32 years of teaching at Schroon Lake Central School I have decided that it is time for me to retire. I plan to complete this current school year before officially retiring on June 30th.

I want to thank the district for giving me the opportunity to have an amazing career. When I started at Schroon Lake Central School 32 years ago I strongly believed in a hands-on learning program. I have watched students of all levels and abilities become directly involved in their learning through this style of teaching. I feel project based learning is an important part of gaining knowledge and I am truly blessed to have been able to offer that approach to so many students over the years. Sharing my passion for learning through reading, writing, science, social studies, math and technology has been amazing. Thank you again for this opportunity and I will surely miss seeing their eyes light up when they are proud of what they have accomplished. They have taught me a lot and have touched my heart with their excitement for learning.

The staff at Schroon Lake Central School are terrific and have been a pleasure to work with. As an elementary teacher I have had a great opportunity to work side by side with the best and together we have accomplished many things. My workplace has felt like a family to me for more than 32 years and I am grateful to have had such an amazing experience. It is now a time in my life to follow a different dream, one that involves spending more time with my family, running a business and enjoying the wonderful place that I call home, the Adirondack Mountains.

I am excited for the next generation of teachers to bring their knowledge and expertise to the teaching profession. Please let me know if I can be of any help with this transition. It has been a privilege to teach at SLCS.

With gratitude,

Mrs. Julie Dunkley

595 Luzerne Road
Queensbury, NY 12804
January 25, 2022

Mr. Stephen Gratto, Superintendent
Schroon Lake Central School
P.O. Box 338
Schroon Lake, NY 12870

Dear Mr. Gratto,

I am writing to resign from my position as Reading Teacher. My last day at work will be March 4, 2022.

Sincerely,

A handwritten signature in black ink that reads "Diane Jones". The signature is written in a cursive style with a large, stylized 'D' and 'J'.

Diane Jones

Policy # 8418

Volunteer Drivers

The term Volunteer Driver shall mean a certified teacher, administrator, or coach in season who is employed by Schroon Lake Central School who is not primarily employed on either a full-time or part-time basis as a school bus driver or substitute school bus driver, who is allowed to drive a school van with SLCS students in the van.

Volunteer drivers shall be/have :

Exempt from school bus driver training requirements

Exempt from the physical performance test

Required to have an annual physical exam

Required to pass initial and random drug tests similar to other drivers

Required to be approved by the superintendent of schools to transport pupils

Knowledge of school transportation laws

An acceptable driving record

Volunteer drivers will not receive monetary compensation for their services. Volunteer drivers will only be used if a certified substitute bus driver cannot be found to drive for a particular outing. Volunteer drivers will not drive more than 29 days per school year.

January 20, 2022

Board of Education
Schroon Lake Central School
1125 Main Street
Schroon Lake, NY 12853

Members of the Board,

I am interested in being appointed to the extracurricular position for Scenery Design for the 2022 Drama Club's spring musical production of "Annie Jr."

Thank you for your consideration. I am looking forward to working with the students, staff and everyone involved with "Annie Jr."

Sincerely,

Mary Gereau

A handwritten signature in black ink that reads "Mary Gereau". The signature is written in a cursive style with a large, looped initial "M".